

**English**

**Level 4**

**Term 1**

**Worksheet**

Level: 4

Term: 1

Week: 1

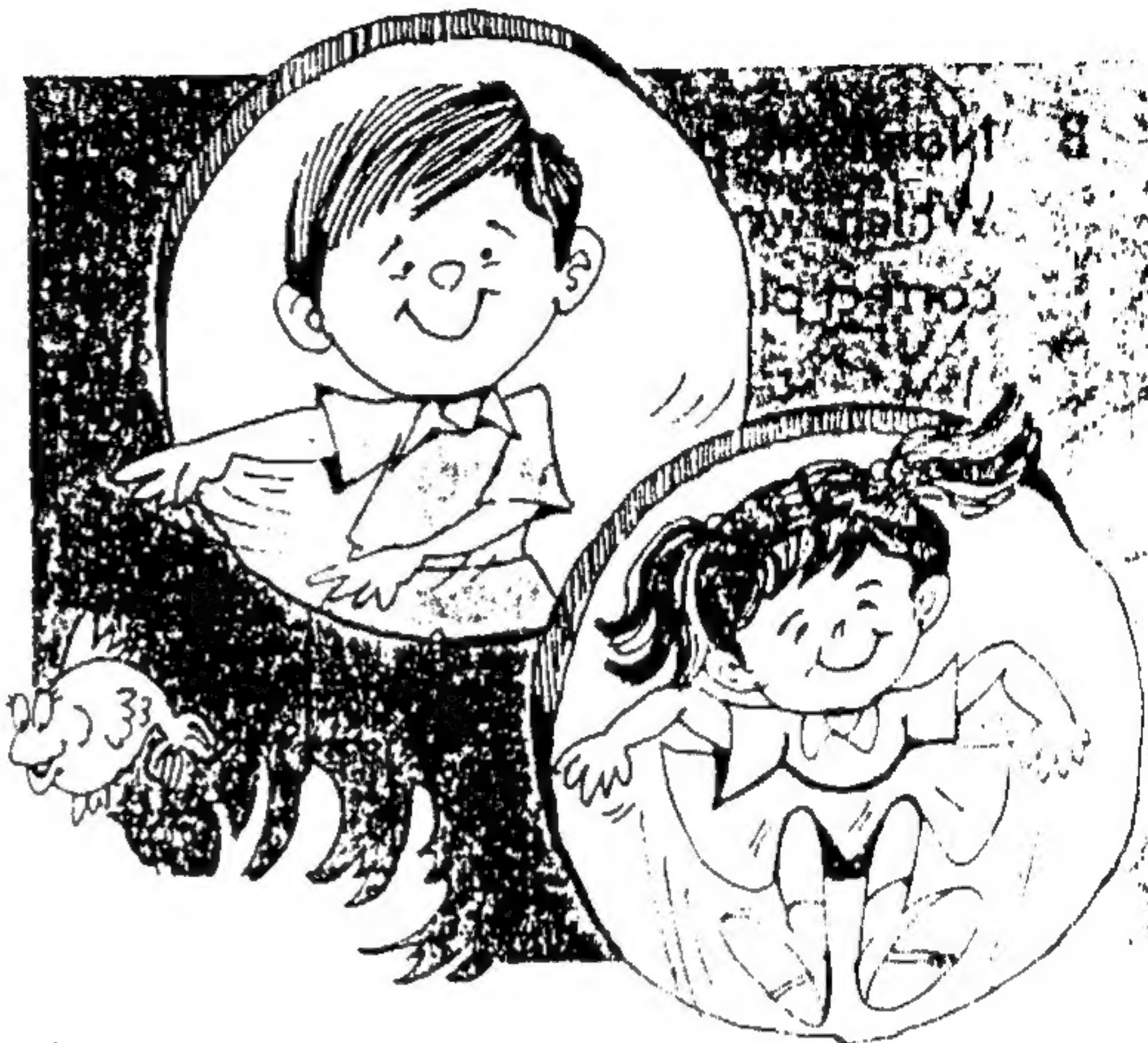
Day: 1

Worksheet

Communication

# sh as in fish

Swishing and Splashing  
Swish, swish, swish  
Listen to the waves  
Swishing on the sand  
Splash, splash, splash  
Listen to the fish  
Splashing near the land



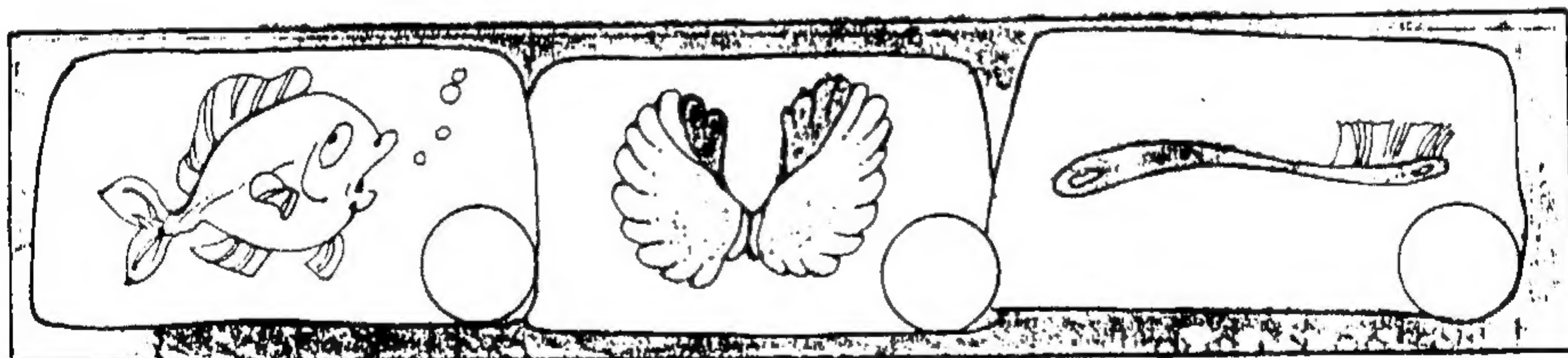
## Phonics and Ear Training

A Say the names of the pictures aloud.

Which word rhymes with 'swish'?

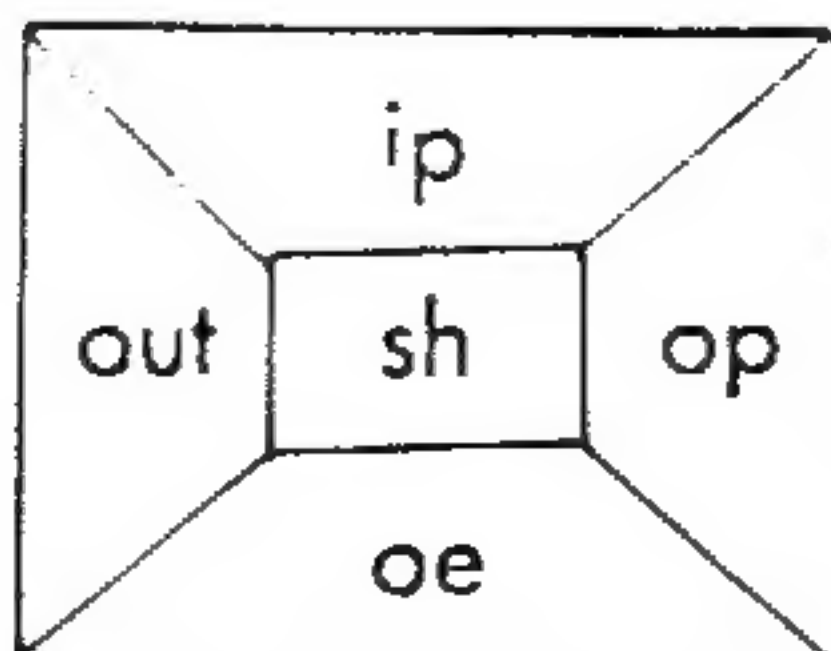
(from side to side.)

Put a tick ( ✓ ) under the correct picture.



B Make words beginning with 'sh' and read them.

1 \_\_\_\_\_



3 \_\_\_\_\_

2 \_\_\_\_\_

4 \_\_\_\_\_



Level: 4

Term: 1

Week: 2

Day: 3

Poem Page

Reading

## I Love Little Pussy



I love little pussy,  
Her coat is so warm,  
And if I don't hurt her,  
She'll do me no harm.



So I'll not pull her tail,  
Nor drive her away,  
But pussy and I,  
Very gently will play.



She shall sit by my side,  
And I'll give her some food,  
And pussy will love me,  
Because I am good.



(Jane Taylor)

**Level: 4**

**Term: 1**

**Week: 2**

**Day: 3**

**Worksheet**

**Date**

**Task: 1 Find the rhyming words from the poem.**

_____	_____	_____
_____	_____	_____

**Task 2: Read the poem again and find will and will not sentences.**

**What I will do.**

_____
_____
_____

**What I will not do.**

_____
_____
_____

**What cat will do.**

_____
_____
_____

**What cat will not do.**

_____
_____
_____



Level: 4

Term: 1

Week: 2

Day: 1

Worksheet

Communication

## ch as in chair

Chicken Chop

Chip chop, chip chop,

Who likes chicken chop?

I like pork chop

Charlie likes chicken chop



### Phonics and Ear Training

**A** Read the words below. Circle the words which begin with the 'ch' sound.

- 1 chair shell chick chalk shop  
2 children sleep chain walk chopsticks

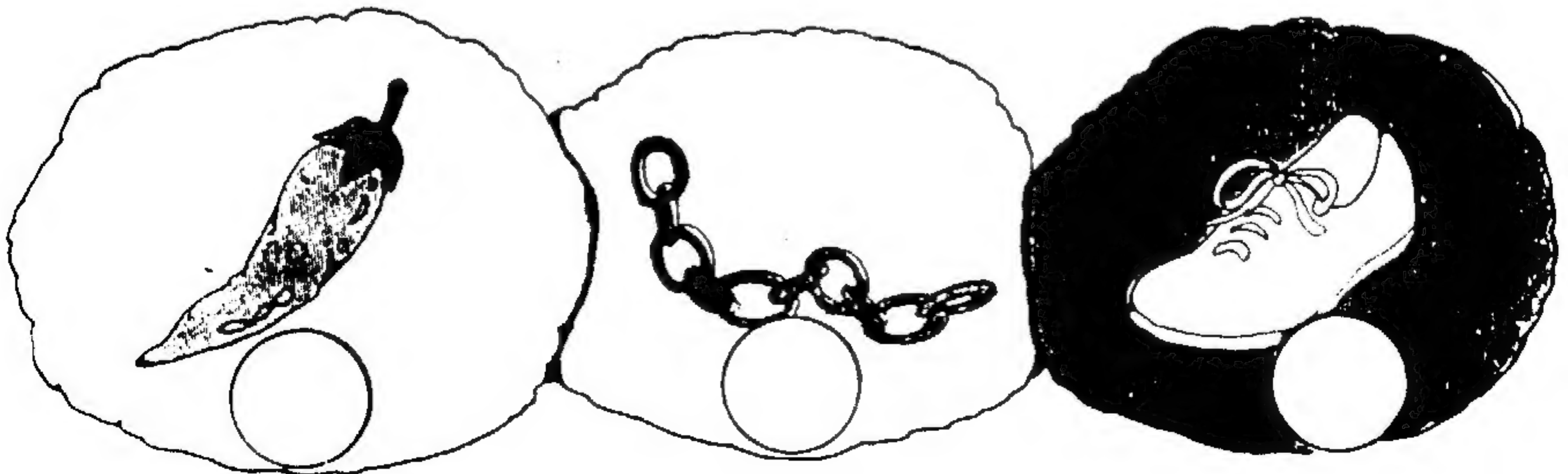
**B** Write out the words which end with the 'ch' sound. Say the words.

match jam catch wash \_\_\_\_\_

**C** Say the names of the pictures.

Which word does not begin with the 'ch' sound?

Put a tick ( ✓ ) under the picture of this word.



<b>Level: 4</b>	<b>Worksheet</b>	<b>Date</b>
<b>Term: 1</b>		
<b>Week: 2</b>		
<b>Day: 2</b>		

## Animals

<i>Animals</i>	<i>Size</i>	<i>Colours</i>
Elephants	big	
Monkeys		black and .....
Kangaroos		..... or grey
Tigers	big	..... and .....
Crocodiles	big and .....	
Penguins		black and .....
Pandas	big	..... and .....

Draw animals you like and colour them .

Level: 4

Term: 1

Week: 3

Day: 5

Worksheet

Date

Singular means there is one person or thing.  
Plural means there is more than one.

Task 1: Nouns change when they become plural.  
Fill in the gaps

a. Adding - s

dog dogs  
rabbit \_\_\_\_\_  
tree \_\_\_\_\_  
friend \_\_\_\_\_  
desk \_\_\_\_\_

b. Adding \_ es

fox foxes  
box \_\_\_\_\_  
dress \_\_\_\_\_  
dish \_\_\_\_\_  
bush \_\_\_\_\_

c. Changing - y to ies

puppy puppies  
baby \_\_\_\_\_  
copy \_\_\_\_\_  
story \_\_\_\_\_  
jelly \_\_\_\_\_

d. Changing other letters

woman Women  
mouse \_\_\_\_\_  
tooth \_\_\_\_\_  
man \_\_\_\_\_  
child \_\_\_\_\_

Task 2: Rewrite these sentences in plural form.

○ The dog wants a bone.

\_\_\_\_\_

○ The baby is sleeping.

\_\_\_\_\_

○ Fox is running after a goat.

\_\_\_\_\_

○ Child is playing with a ball.



Level: 4

Term: 1

Week: 4

Day: 1

Worksheet

Communication

# th as in thief

(voiced)

Tom Thumb

Tom Thumb is tall and very thin  
I think he is nearly thirty-three  
He finds some thick thread in a tin  
And ties it three times round the tree

## Word Meanings

Fill in the blank with the correct word.

- 1 Tom Thumb is tall and \_\_\_\_\_.  
(thick thin three)
- 2 He is nearly \_\_\_\_\_.  
(thirty-one thirty-five thirty-three)
- 3 He finds some thick \_\_\_\_\_ in a tin.  
(thread cloth thief)

## Phonics and Ear Training

- A Circle the word that matches each picture.  
Say the words with 'th' sound.

thread

think

cloth

path

thin

thumb

bath

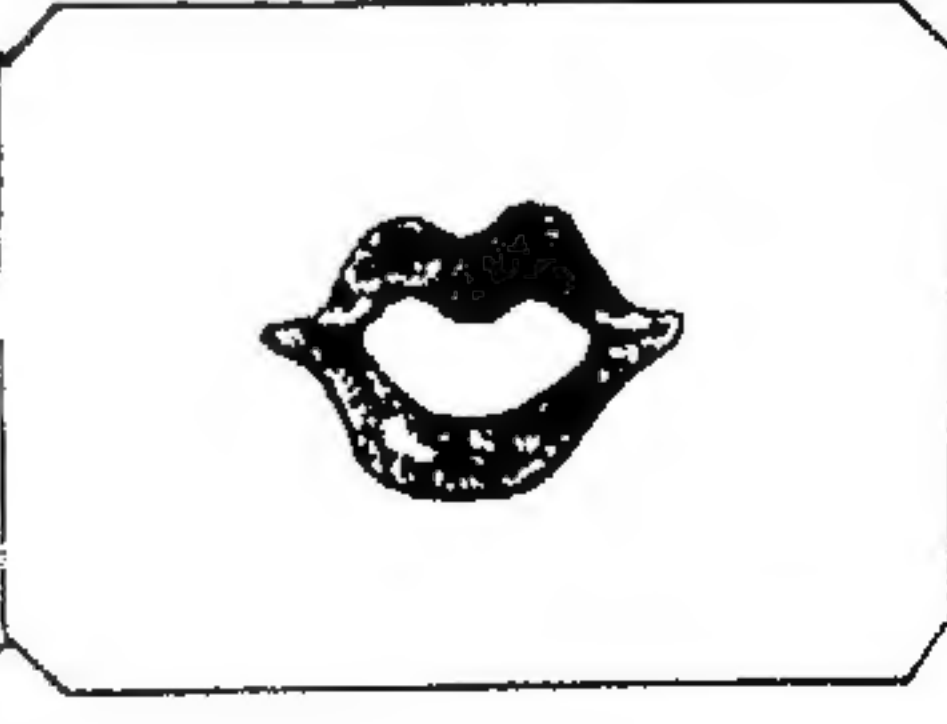
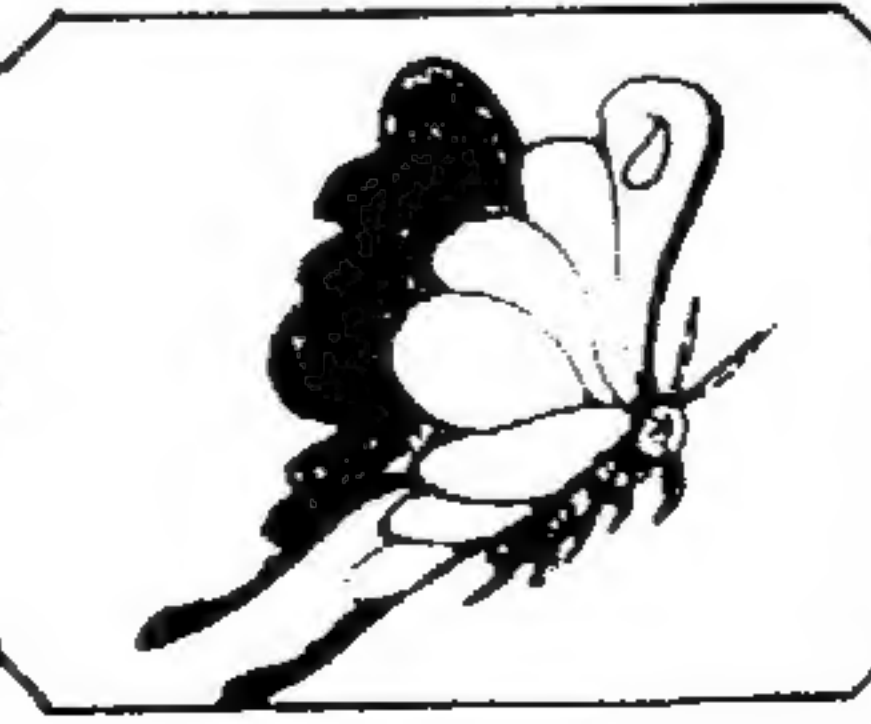
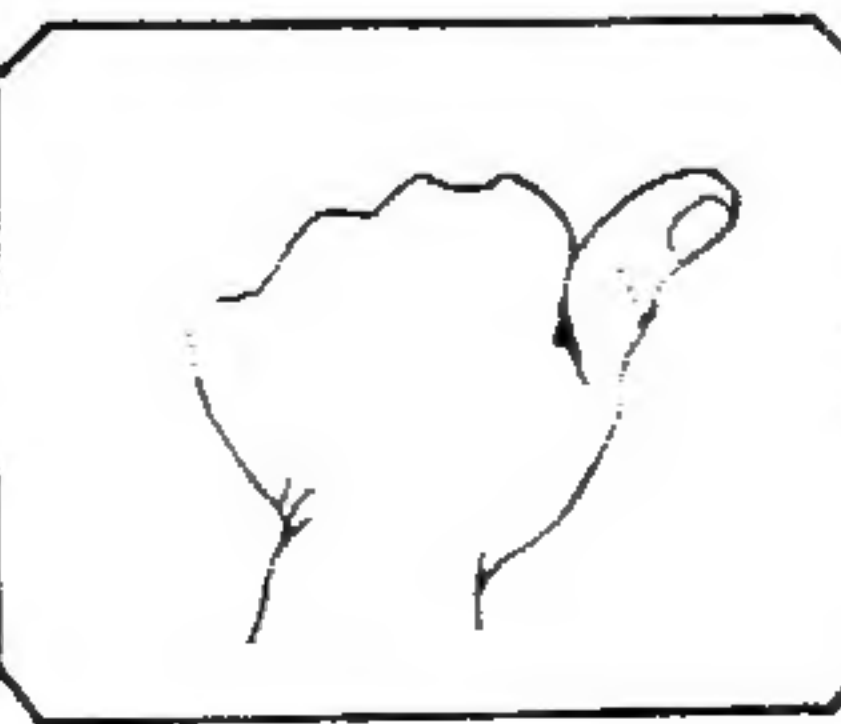
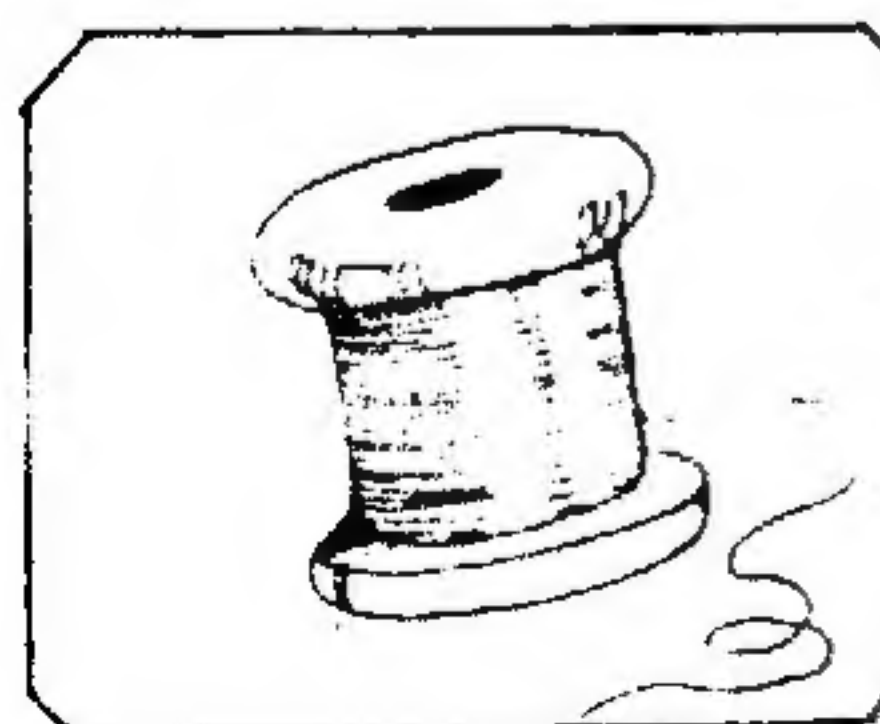
fourth

thick

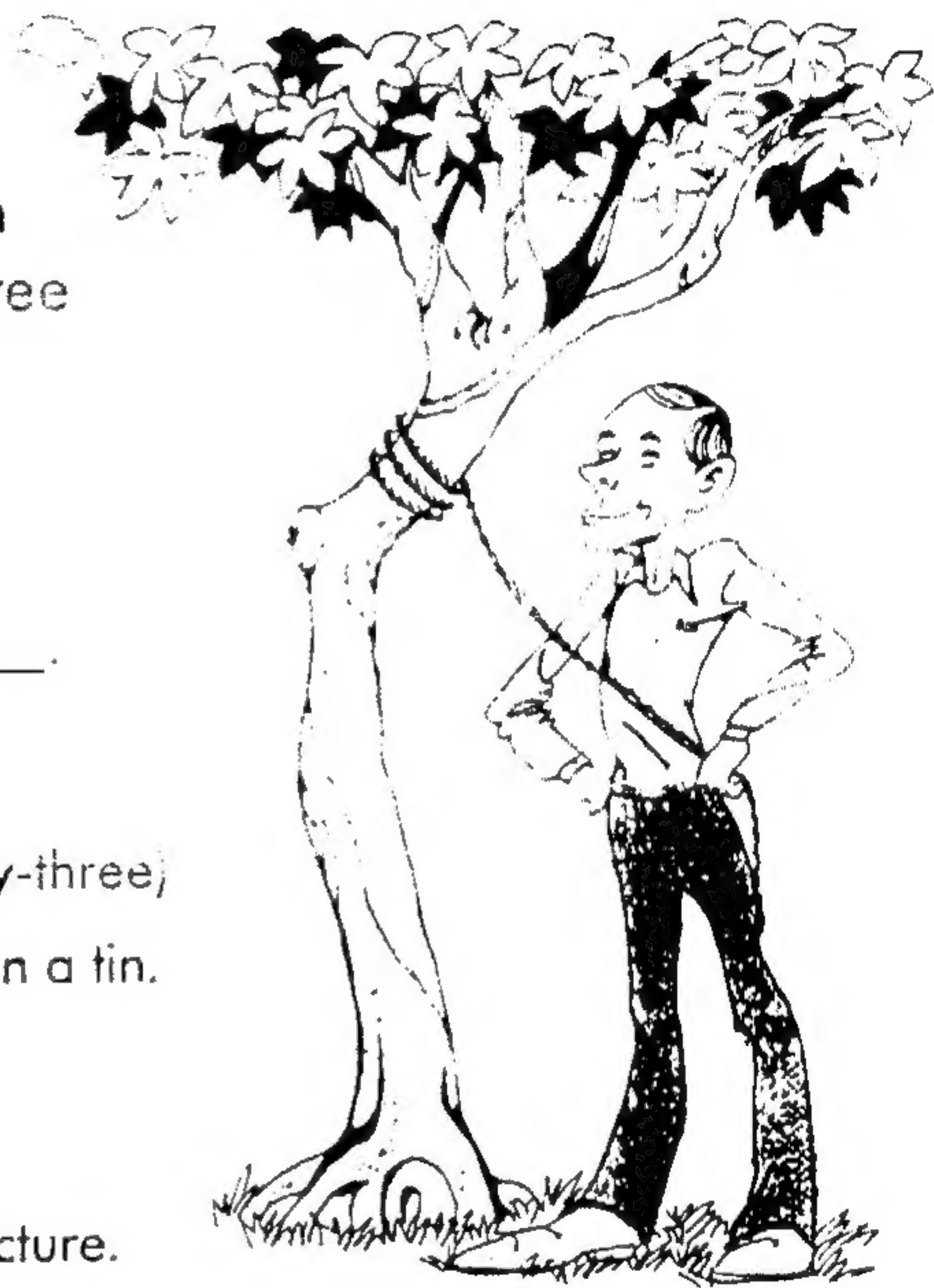
thief

moth

mouth



- B Read the rhyme aloud. Which words have the 'th' sound? Underline and say them.





**Level: 4**

**Term: 1**

**Week: 3**

**Day: 2**

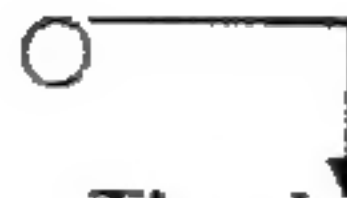
**Worksheet**

**Date**

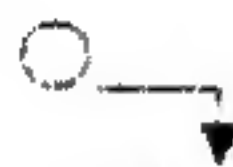
**Dialogues**



• Hello! ..... Good morning .....How are you?



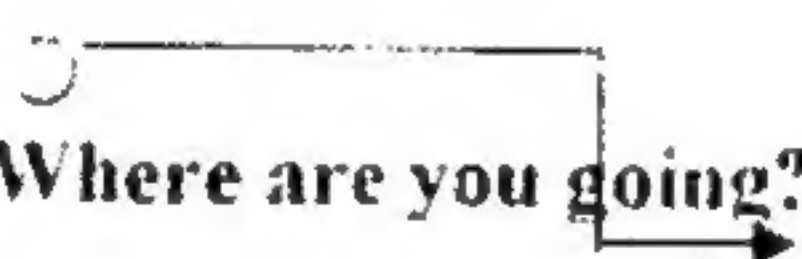
Good morning .....Thank you.....fine.



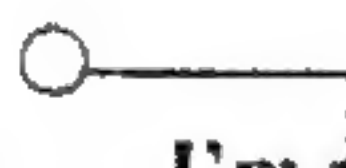
• Hi! ..... Hello.....How are you doing?



Fine..... Thanks



• Hello!.....Where are you going?



Hi!.....I'm going home.

**Level: 1**

**Term: 4**

**Week: 6**

**Day: 3**

**Worksheet**

**Date**

**Task 1:** Read the story and complete the gaps.

1. The colour of caterpillar was \_\_\_\_\_.
2. The caterpillar was sitting on a \_\_\_\_\_.
3. \_\_\_\_\_ talked with the caterpillar.
4. The caterpillar changed into a \_\_\_\_\_.

**Task 2:** Who said these words.

"How are you?"

"Come and see me tomorrow."

"How beautiful you are !"

**Task 3:** Complete sentences.

- First day Zaheer saw a \_\_\_\_\_ on a leaf.
- Next day Zaheer saw a beautiful \_\_\_\_\_.

**Task 4:** Put the exclamation mark ( ! ) or full stop at the sentence.

This is a beautiful house -----

How beautiful you are -----

He is a nice person

How nice you are -----

This is a lovely garden \_\_\_\_\_

How lovely is the butterfly -----



<b>Level: 4</b>	<b>Worksheet</b>	<b>Date</b>
<b>Term: 1</b>		
<b>Week: 4</b>		
<b>Day: 3 &amp; 4</b>		

Crops

wheat  
maize  
vegetable  
fruits

Animals

cows  
buffaloes  
goats  
chicken



Houses

mud house  
huts  
brick houses  
school

Jobs

farmer  
cobbler  
mason  
shopkeeper  
school teacher

**Task 2:** Take help from the diagram and write four paragraphs about My Village.

• Crops

---

---

• Animals

---

---

• Houses

---

---

• Jobs

---

---

Level: 4

Term: 1

Week: 5

Day: 1

Worksheet

Communication

## bl as in blow

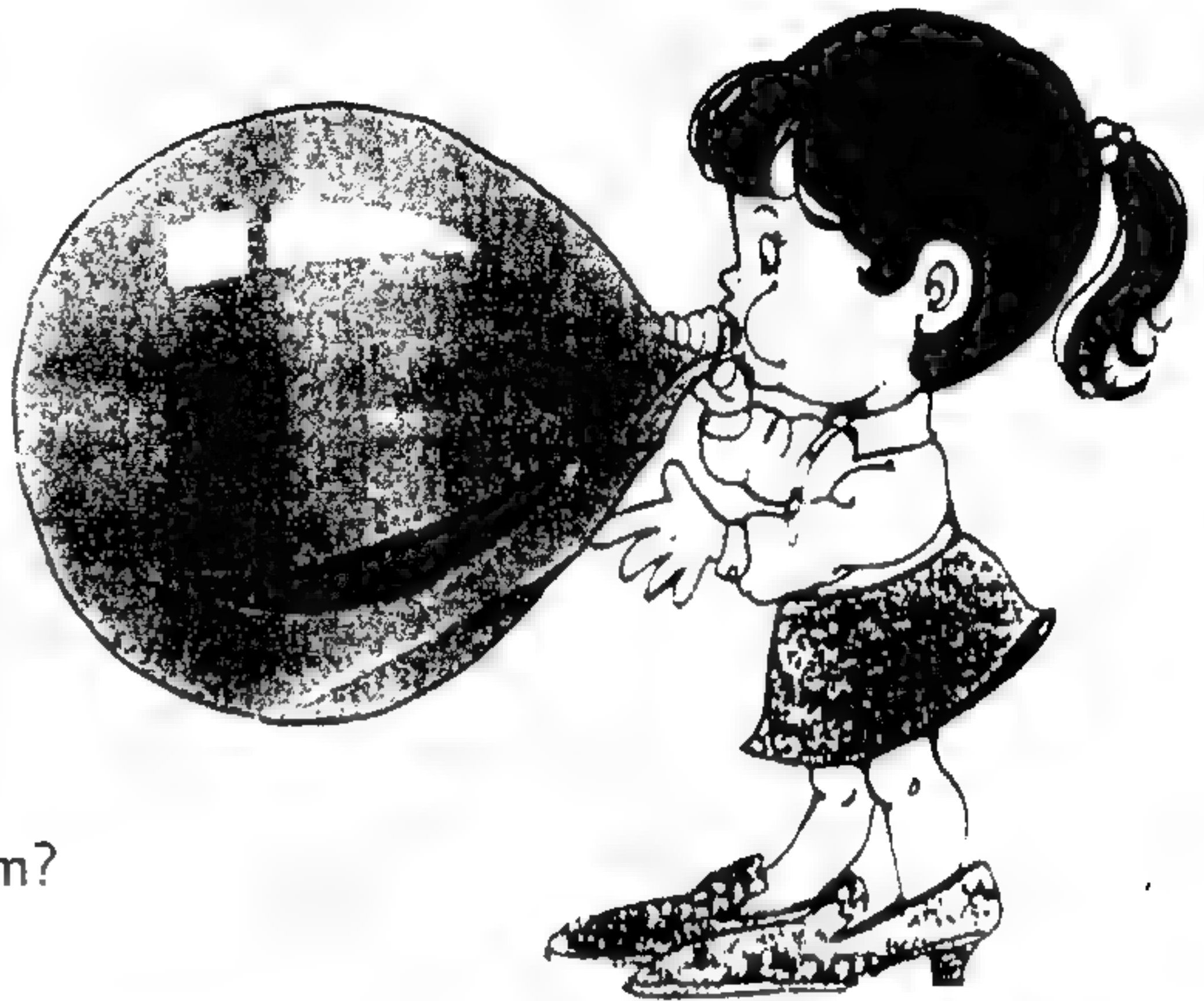
The Blue Balloon

Blossum blows a blue balloon

Blow Blossum blow

Blow up your blue balloon

At the Magic Show



### Word Meanings

Circle the correct answer.

- 1 How many balloons has Blossum?  
(two three one)
- 2 What is the colour of her balloon?  
(black brown blue)
- 3 What is Blossum doing to the balloon?  
(holding it, blowing it, showing it)

### Phonics and Ear Training

A Put 'bl' before the letters and read the words. Listen for the 'bl' sound.

\_\_\_ow      \_\_\_ack      \_\_\_ue      \_\_\_ind  
\_\_\_ade      \_\_\_ood      \_\_\_anket      \_\_\_ock

C Read the sentences aloud.

Circle the word which you hear in the sentence.

- 1 She buys a blue blouse.      blade      blouse      blanket
- 2 The boy blows up the balloon.      blood      block      blows



# dr as in drum

## A

Drops of Water

Little drops of water

**Drip, drip, drippety drip**

Dripping from Dreamy's dress

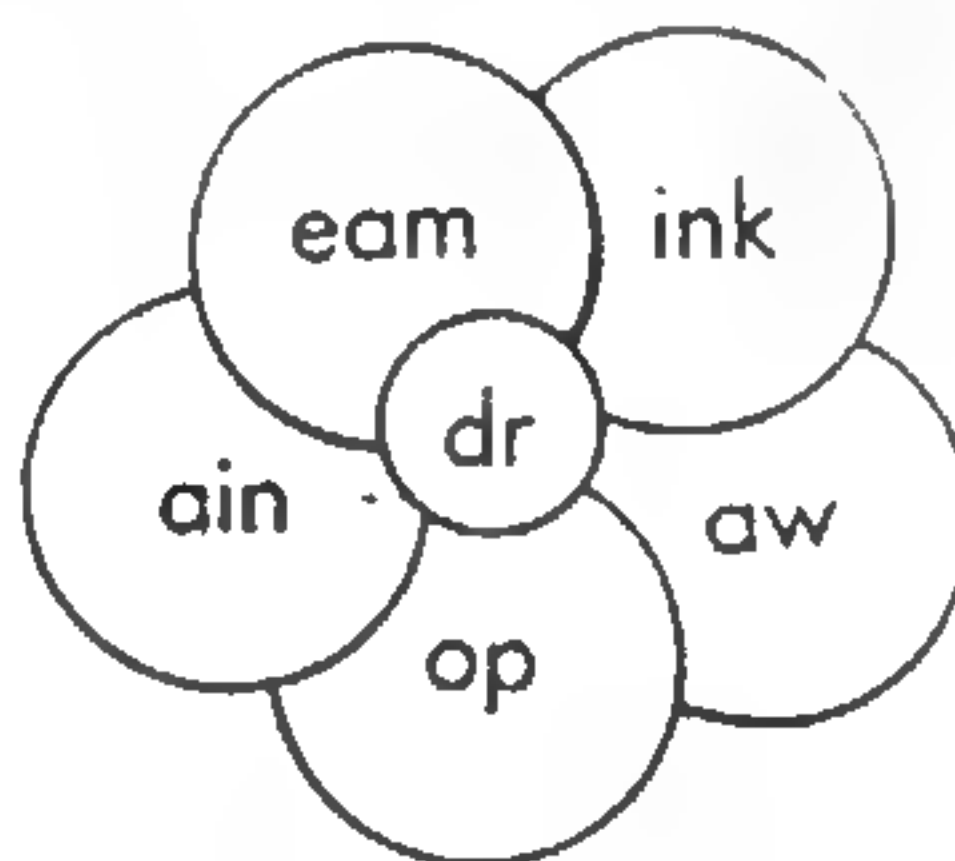
Into the drain – drippety drip



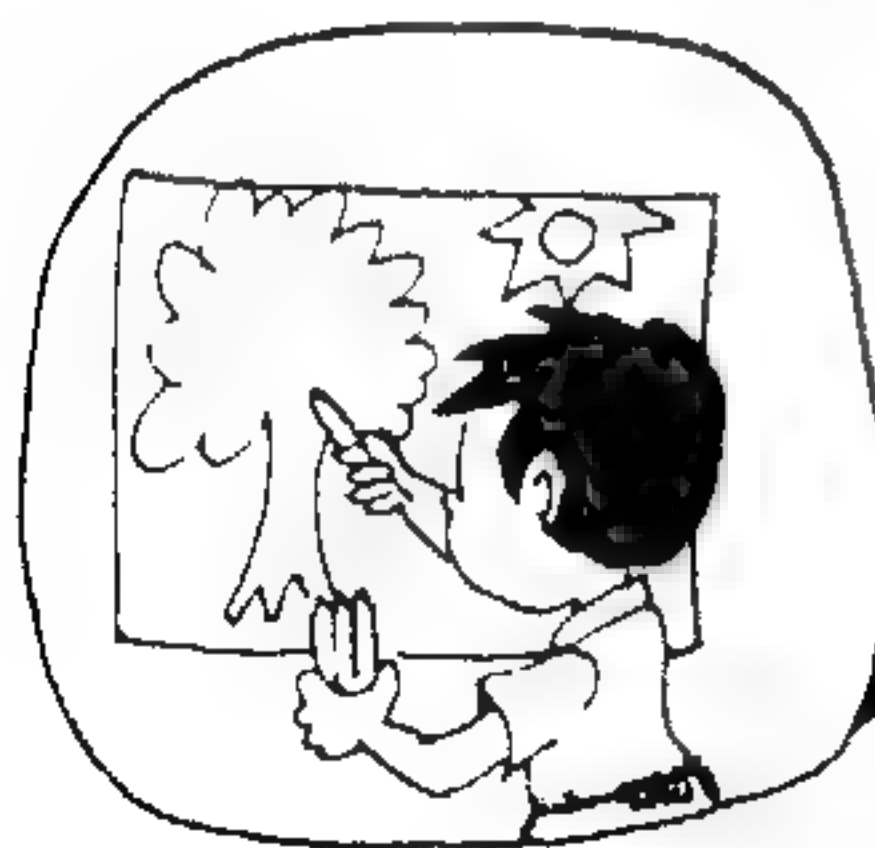
## Phonics and Ear Training

**B** Form words with the 'dr' sound and read them.  
Listen for the 'dr' sound.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_



**C** Match the words above with the pictures below.



**D** Read the sentence. Circle the words that have the 'dr' sound.

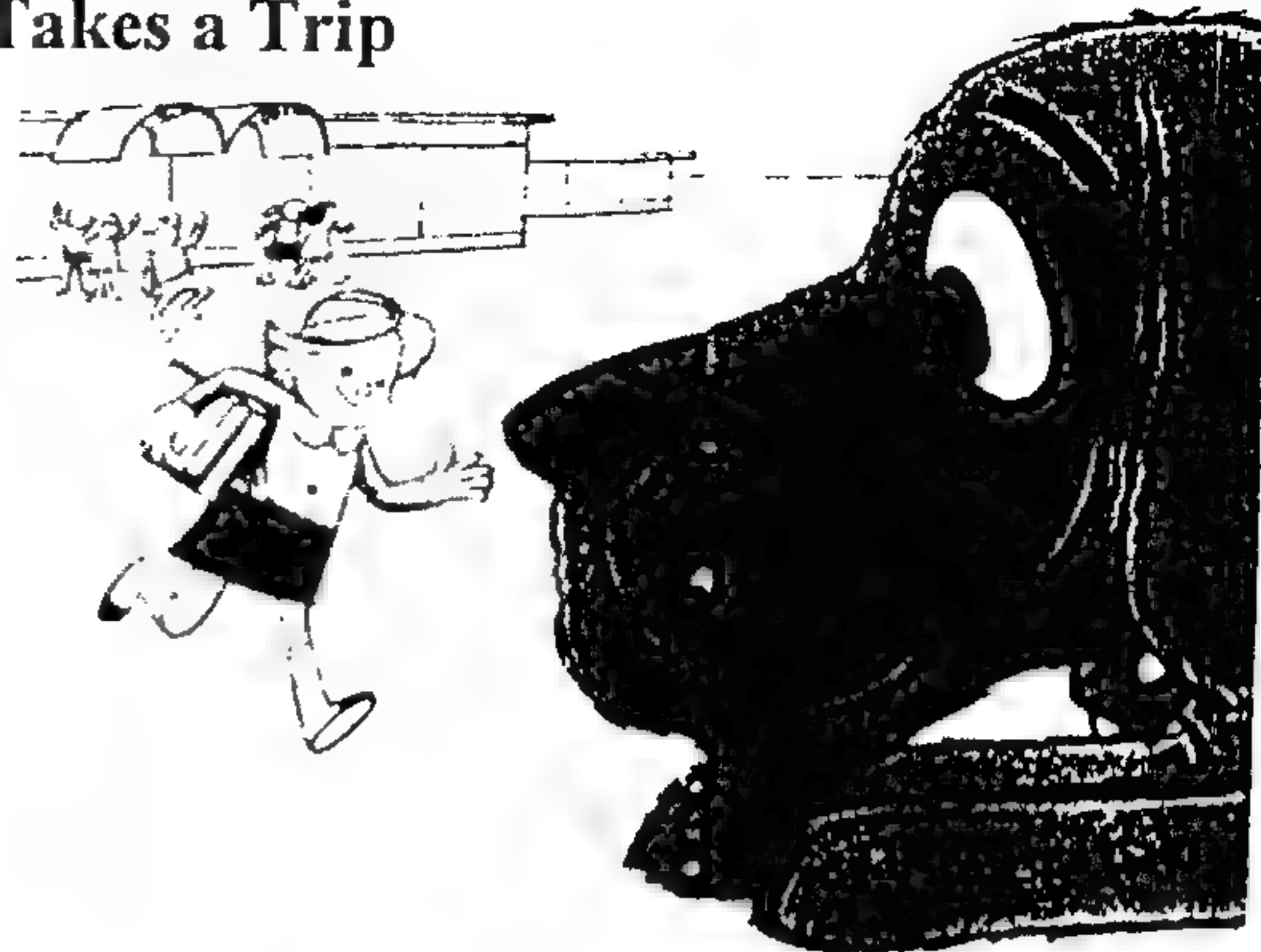
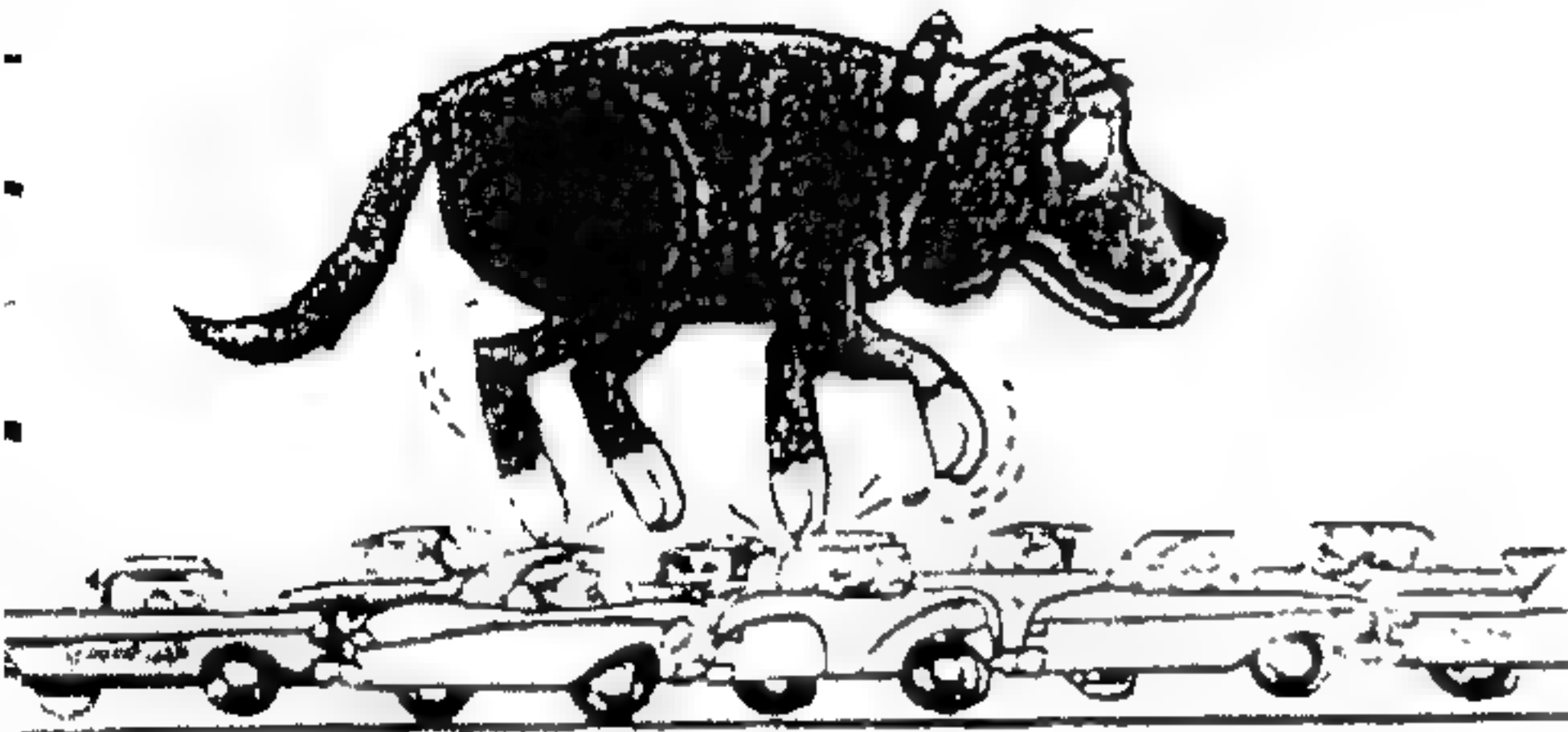
Oh dear! The drops of water are dripping into the drain.

Level: 4  
Term: 1  
Week: 6  
Day: 2

## Worksheet

Date

### Clifford Takes a Trip



Task 1: Listen and write

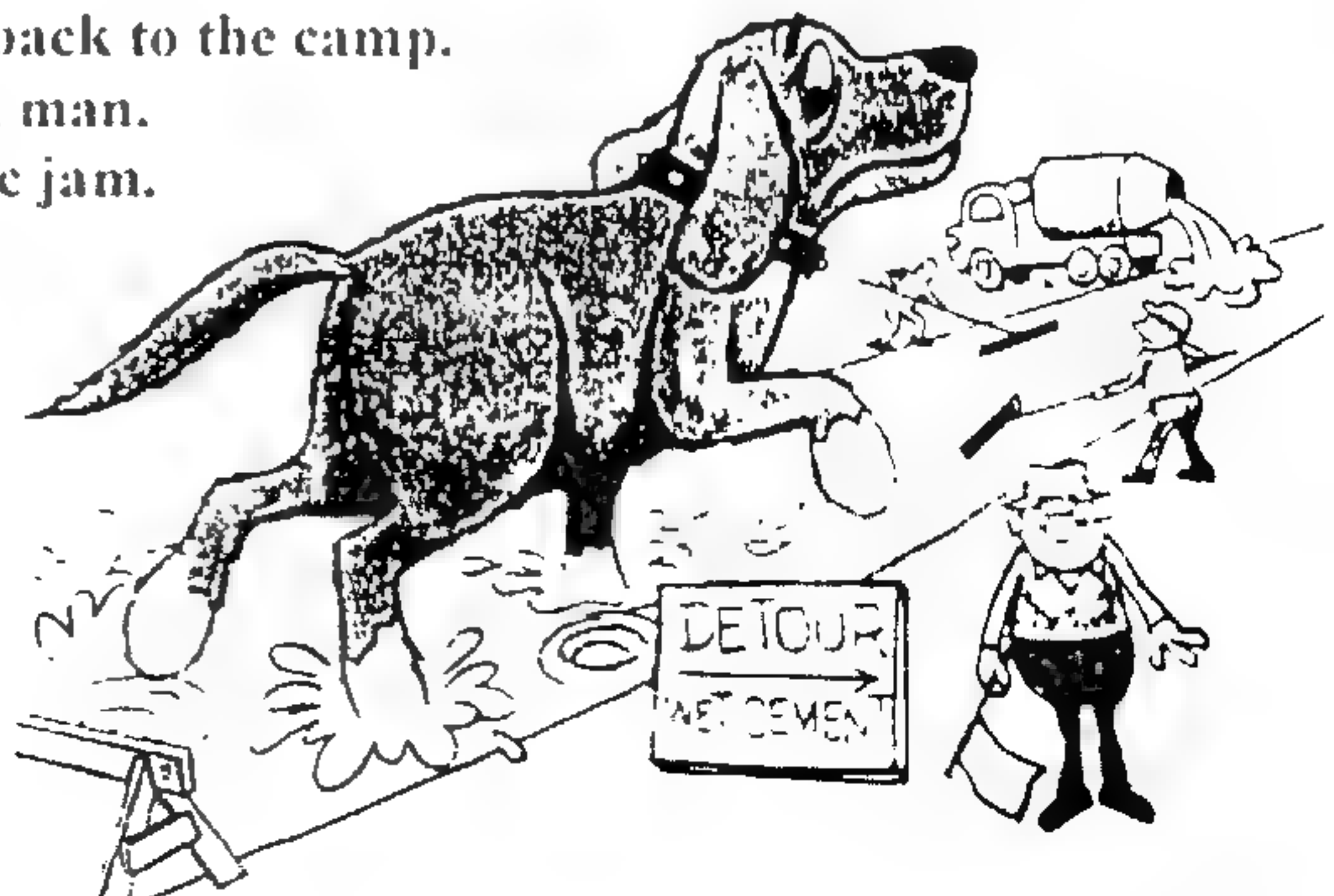
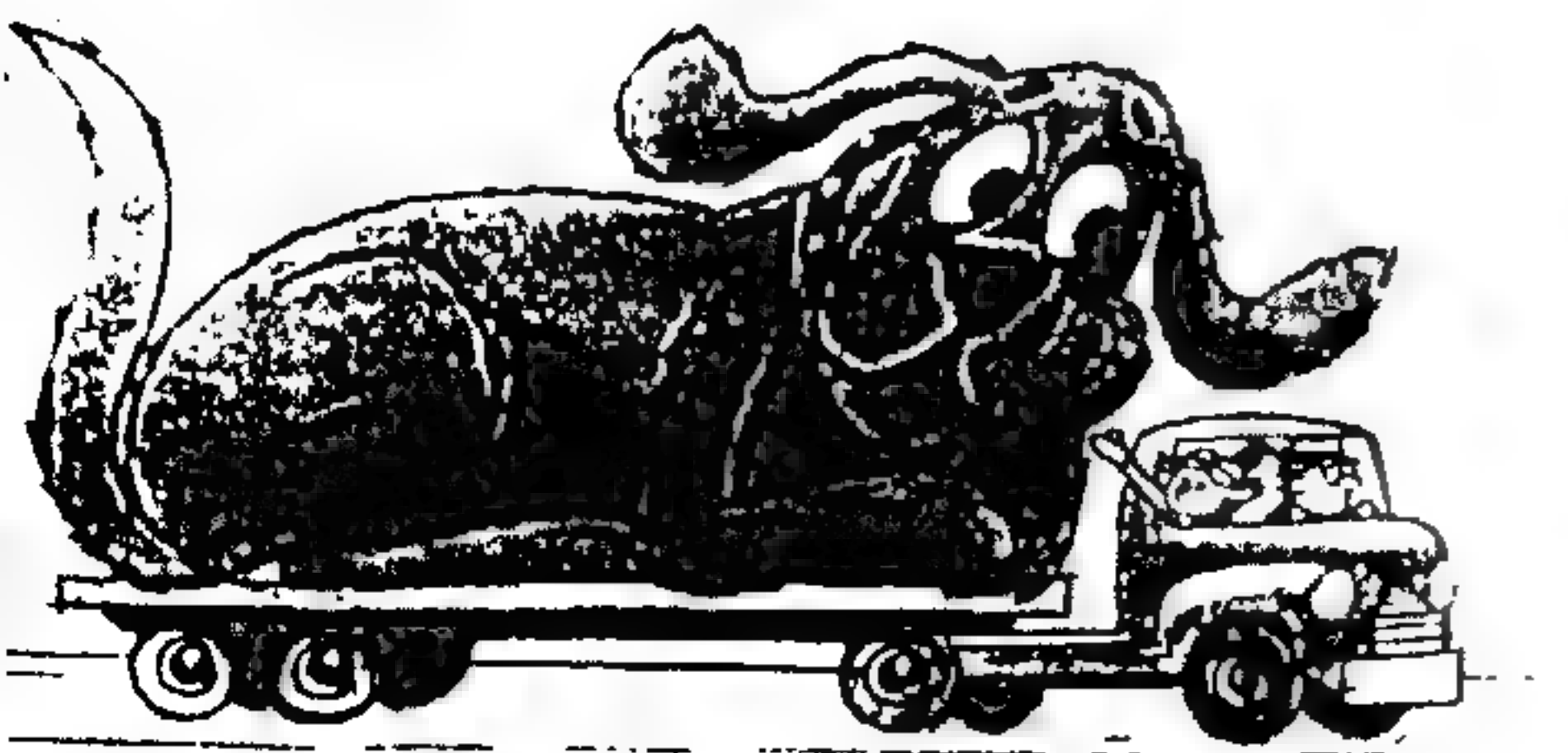
Clifford is the names of a \_\_\_\_\_  
Emily is the names of a \_\_\_\_\_

Task 2: Put V for correct and X for wrong sentences.

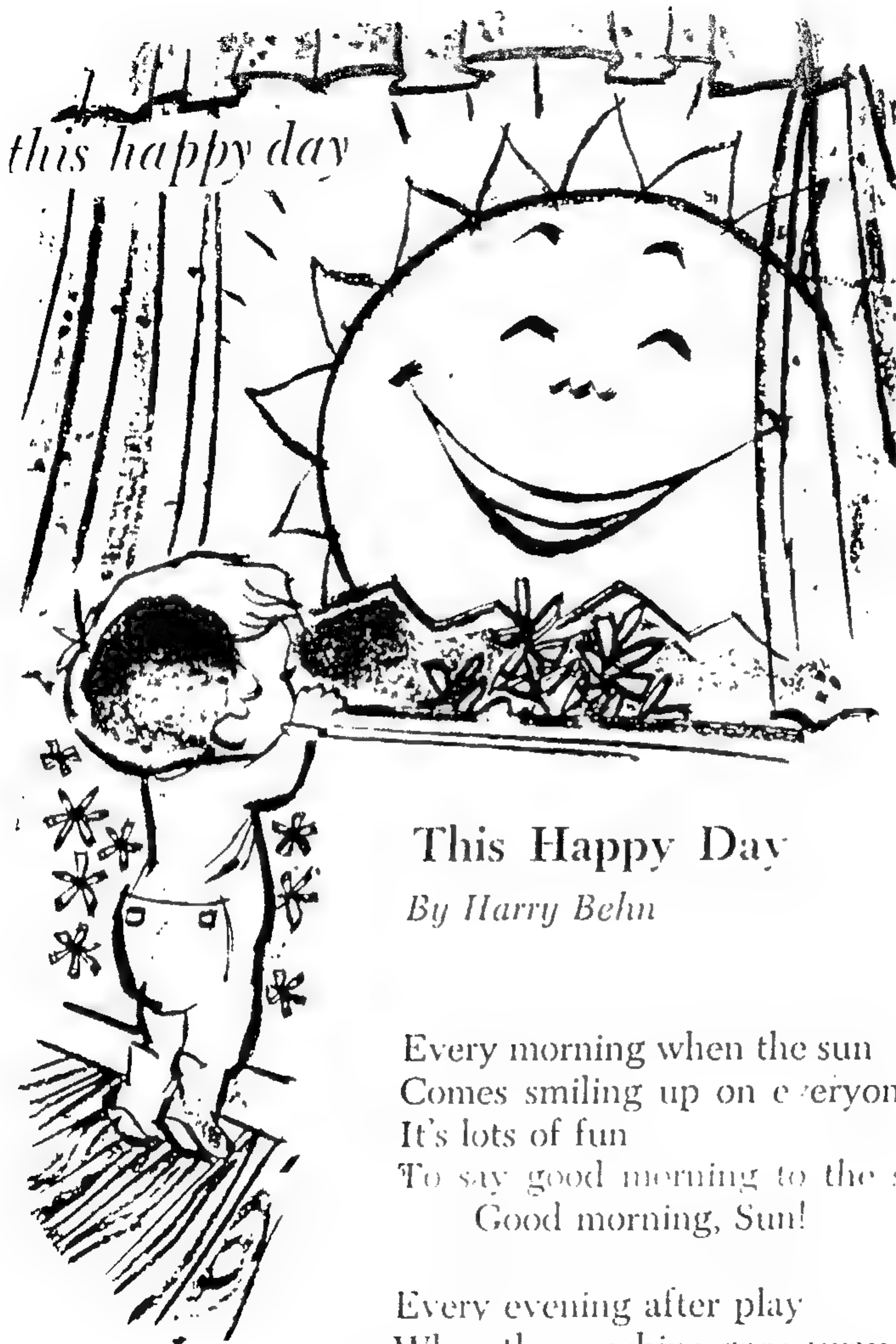
- Emily's family went for picnic to the mountain. \_\_\_\_\_
- Clifford also went with them. \_\_\_\_\_
- Clifford was lonely so he howled all night. \_\_\_\_\_
- Some one threw a stone at him. \_\_\_\_\_
- Clifford set out to find Emily's family. \_\_\_\_\_
- People on the way made him trouble. \_\_\_\_\_

Task 3: Give numbers to the events as Clifford faced on his way.

- \_\_\_\_\_ He met an old woman.
- \_\_\_\_\_ He crossed over cement.
- \_\_\_\_\_ He came to a toll bridge.
- \_\_\_\_\_ He took us all back to the camp.
- \_\_\_\_\_ He saw a truck man.
- \_\_\_\_\_ He saw a traffic jam.







## This Happy Day

*By Harry Behn*

Every morning when the sun  
Comes smiling up on everyone,  
It's lots of fun  
To say good morning to the sun.  
Good morning, Sun!

Every evening after play  
When the sunshine goes away,  
It's nice to say,  
Thank you for this happy day,  
This happy day!

# tr as in truck

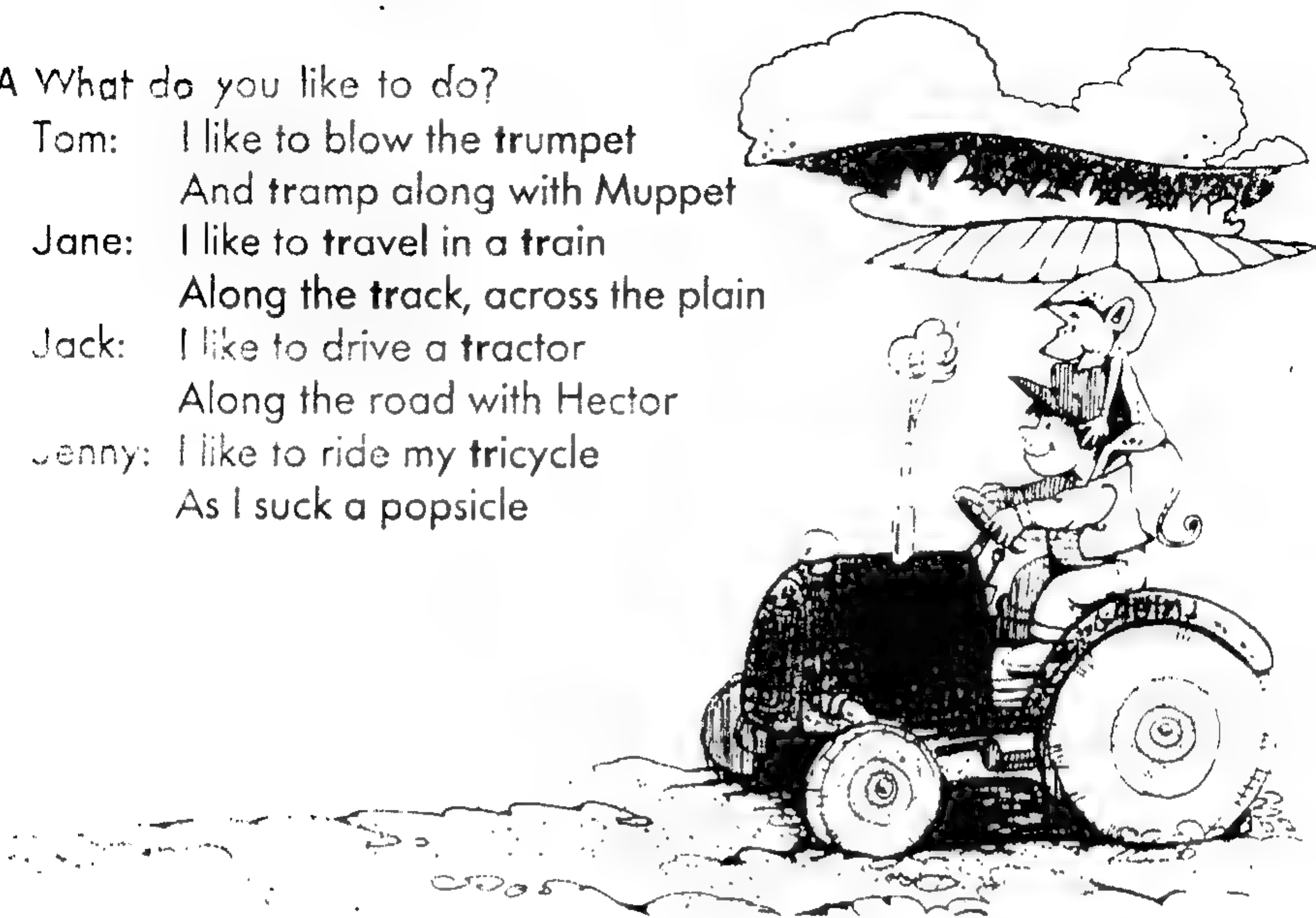
A What do you like to do?

Tom: I like to blow the trumpet  
And tramp along with Muppet

Jane: I like to travel in a train  
Along the track, across the plain

Jack: I like to drive a tractor  
Along the road with Hector

Jenny: I like to ride my tricycle  
As I suck a popsicle



B Make words with 'tr' and read them. Listen for the 'tr' sound.



\_\_\_ain

\_\_\_ace

\_\_\_ay

\_\_\_ick

\_\_\_ap

\_\_\_ack

\_\_\_unk

\_\_\_ee

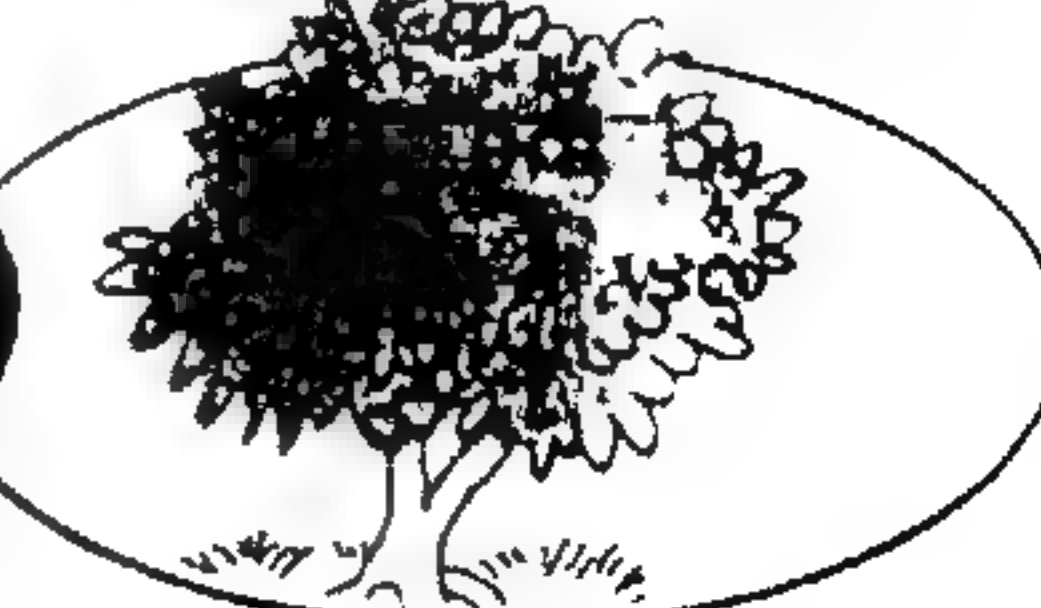
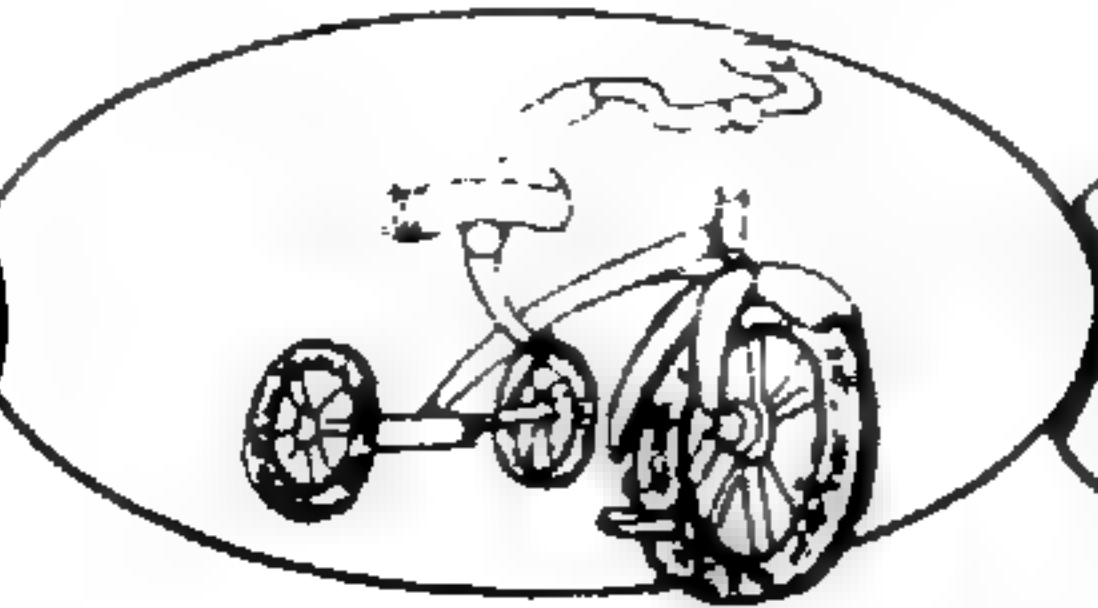
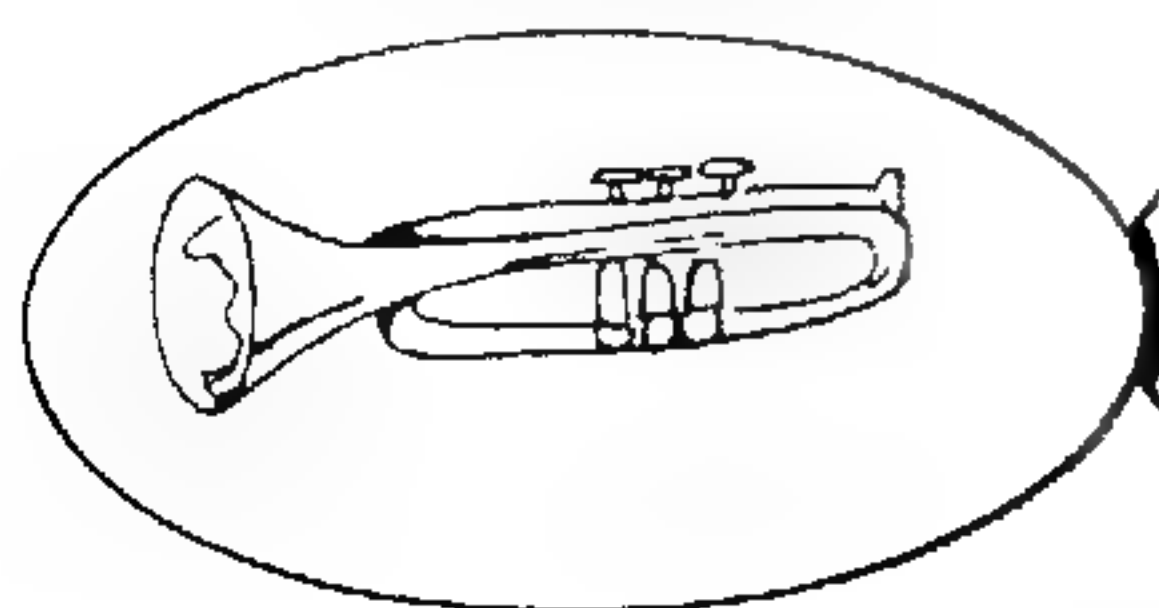
\_\_\_uck

C Read the sentences and underline the words with the 'tr' sound.

1 The boy rides the tricycle round the tree.

2 Ali tries to blow the trumpet.

D Match the underlined words above with the pictures below. Write the words under the correct pictures.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**Level: 4**

**Term: 1**

**Week: 7**

**Day: 2**

**Worksheet**

**Date**

**Task 1: Listen and separate the words by putting / (Slash) after the words.**

**E-L-E-P-H-A-N-T C-A-N S-W-I-M.**

---

**B-U-T-T-E-R-F-L-Y I-S B-E-A-U-T-I-F-U-L.**

---

**T-H-E-Y A-R-E E-A-T-I-N-G L-U-N-C-H.**

---

**P-U-S-S-Y I-S P-L-A-Y-I-N-G W-I-T-H M-E.**

---

**T-H-E T-R-A-C-T-O-R I-S A- F-A-R-M M-A-C-H-I-N-E.**

---

**T-H-I-S T-R-E-E I-S B-I-G.**

---

**I- P-L-A-Y- F-O-O-T-B-A-L-L- O-N M-O-N-D-A-Y.**

---

**H-E W-A-N-T-S I-C-E C-R-E-A-M.**

---

**T-H-E C-L-O-T-H-S A-R-E O-N T-H-E B-E-D.**

---

**Task 2: Write sentences on the line in your own way.**

Day: 4

## Date \_\_\_\_\_

(Synonyms)

**Task 1:** Join the words that mean the same. One has been done for you.

small

**mend**

present

end

**Task 2:** Now, look at this wall of words:

lovely

**Put them in the right boxes:**

big

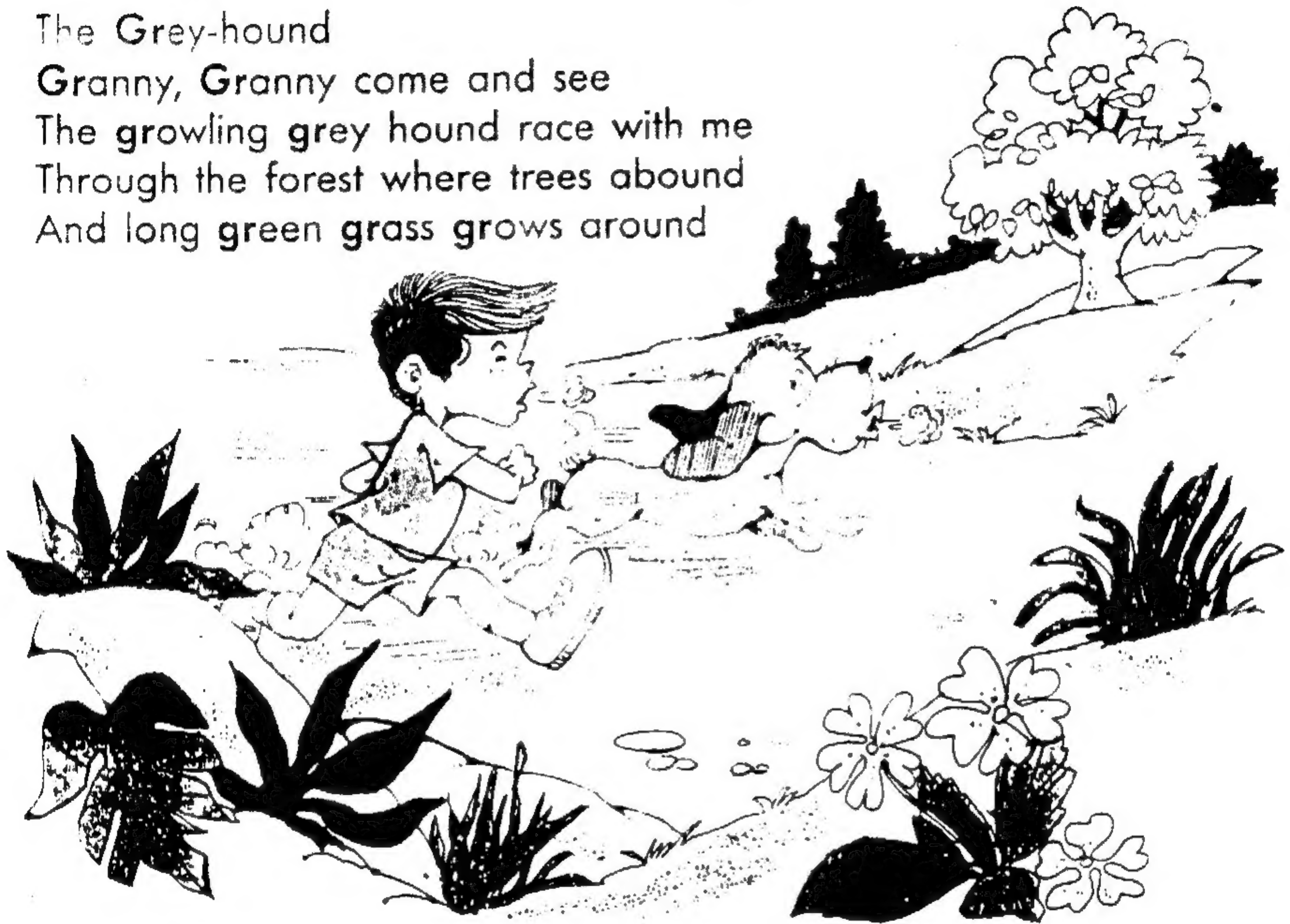
beautiful

50

SFLV

## gr as in grass

The Grey-hound  
Granny, Granny come and see  
The growling grey hound race with me  
Through the forest where trees abound  
And long green grass grows around



### Word Meanings

Draw a line under each sentence that tells you something about the grey hound.

- 1 It is a horse.
- 2 It walks very slowly.
- 3 It runs very fast.
- 4 It has long legs.
- 5 It is a dog.
- 6 It eats grass and hay.
- 7 It eats meat and bones.



## Phonics and Ear Training

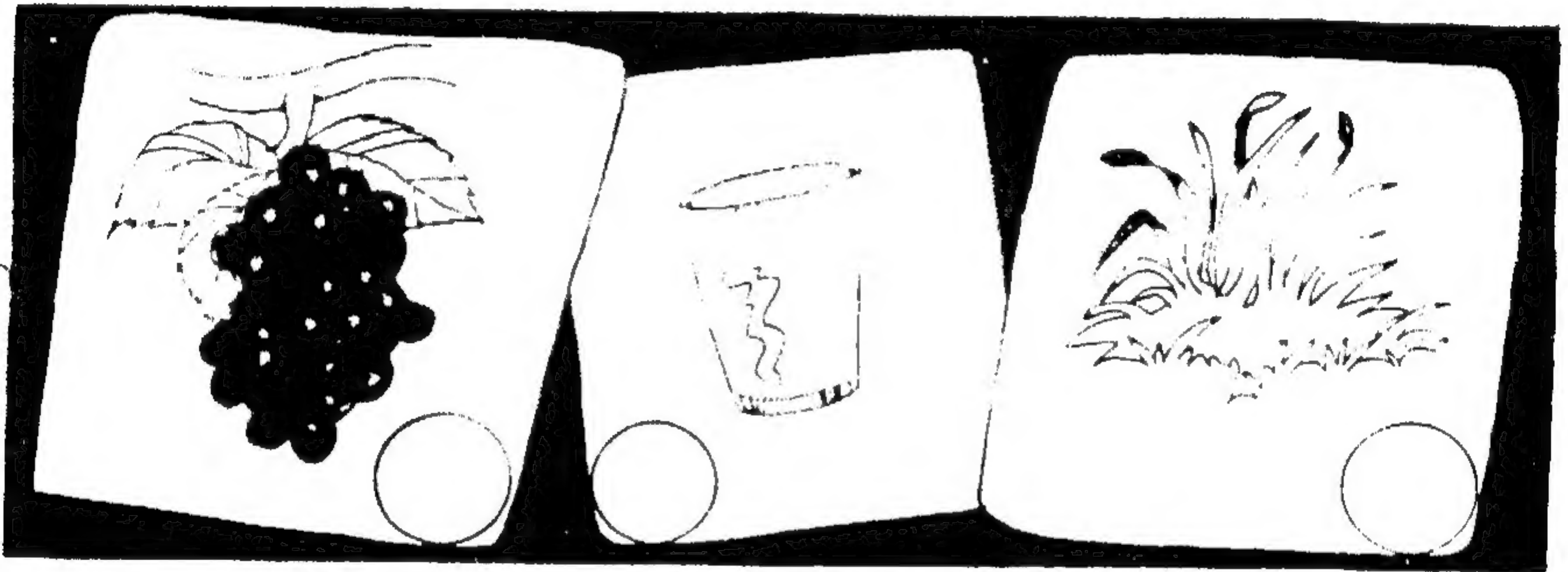
A Read the sentences aloud. Write the words that have the 'gr' sound and say them.

1 The grocer greets Granny. \_\_\_\_\_

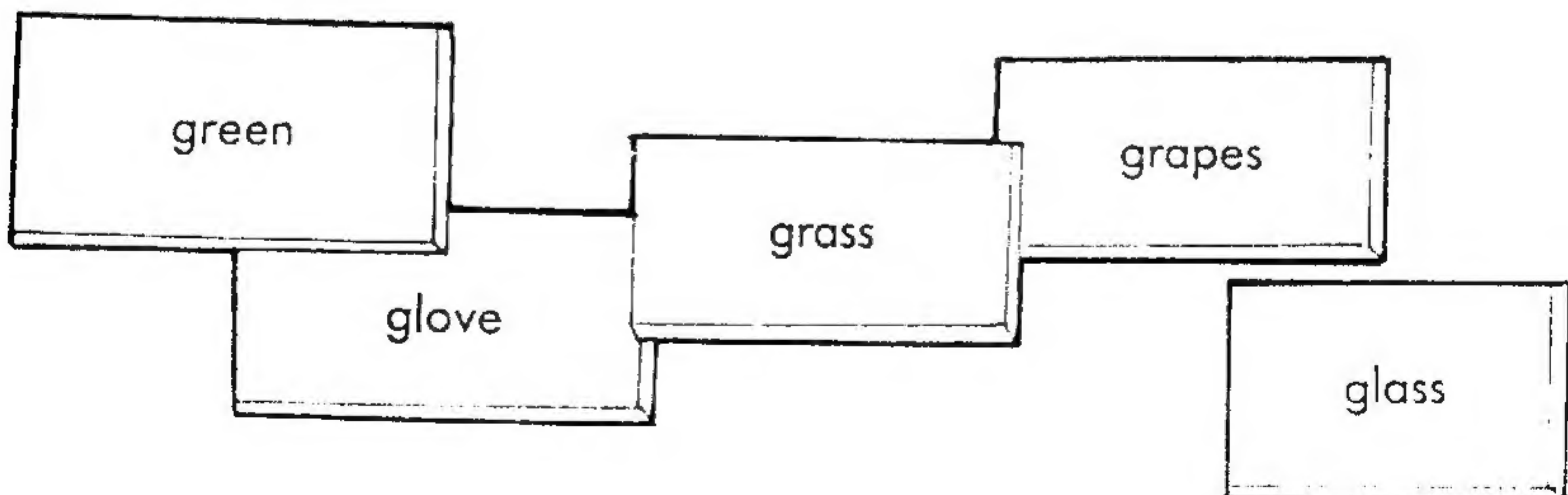
2 The cows eat growing grass. \_\_\_\_\_

3 My Grandad likes to eat green grapes. \_\_\_\_\_

B Say the names of the pictures. Which word does not have the 'gr' sound?  
Put a tick ( ✓ ) below the picture.



C Say the words below. Circle the words with the 'gr' sound.



Level: 4

Term: 1

Week: 8

Day: 2

Worksheet

Date

Task 1: Listen and match the seven animal families with their food, they liked to eat.



1. The ducks ate

1. The parrots ate

3. The geese ate

4. The owl ate

5. The cats ate

6. The fish ate

7. The goats ate

biscuits

flies

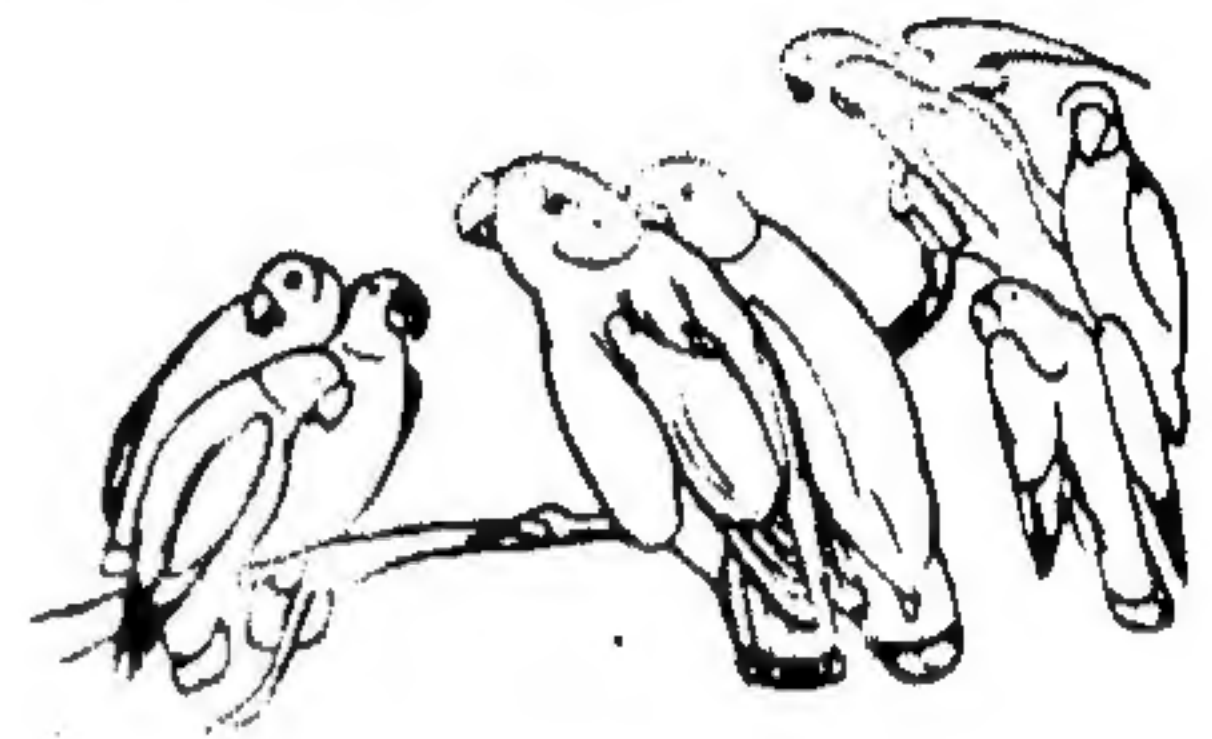
baby fish

fruits

worms and frogs

mice

grass



Task 2: When did they eat their food? First is done for you.

	<i>Breakfast</i>	<i>Lunch</i>	<i>Dinner</i>
The duck ate worms	✓		
The parrots ate fruits			
The geese ate flies			
The owls ate mice in			
The cats ate biscuits			
The fishes ate baby fish in			
The goats ate grass			

